Dear Parents/Carers

Education Week is a great time to come together in recognition of the wonderful past and crucial future that public education plays in our lives. Schools are not perfect places, but they are full of happy, committed and sharing people who strive to provide opportunities for children to grow, learn, and have fun. Even more, schools provide a common focus to communities charged with the amazing and challenging goal of helping children be their very best. Education is incredibly powerful and opens up a world of choice to all who embrace it.

I hope you can join in celebrations with us on Thursday for our Back to School assembly, picnic and games afternoon, where we step back in time to acknowledge the history of education and enjoy some fun and food on the way! See later in this newsletter for details.

The celebrations actually began today for our school leaders, P & C President and me as we attended the Department of Education’s Bathurst Network of Schools official launch of Education Week at BMEC. The event was held as part of the Bathurst Network’s engagement in the Bathurst 200 Celebrations, in recognition of the significant part public education has played in the growth of Bathurst. There was a selection of entertainment from across the network including our own Wagganah Aboriginal Dance Group who commenced proceedings. What a fantastic event and well done to everyone involved!

We are taking a huge contingent to the District Athletics carnival on Friday! Good luck to everyone and I hope you show your best on the day. Fingers crossed it will be warm and dry! I also want to congratulate our basketball teams for exemplary behaviour and sportsmanship at the PSSA gala day last Friday. Well done!

Next Monday will see the educational and fun NED show hit our stage. NED is a loveable cartoon character whose name is an acronym for Never give up, Encourage others, and Do your best. For more information on this program, visit http://www.thenedshow.com/index.html and see why there’s a champion in every kid!

Have a great week.

Darren Denmead, Relieving Principal
**School Awards**

**Congratulations to** -
Mikaila, Ronan, Scott, Chloe, Noah, Jfreida, Sarah, David, Maliki, Levi, Zoey, Jesina, Molly, Abby, Shaniqua, Zoe, Logan, Lacey, Evie, Kallum, Patrick, Shannon, Lucas, Frances, Brea

**Principal’s Awards**

**Congratulations to** -
Chloe, Noah, Norby, Jesina, Shaniqua, Evie

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**Canteen News**

**Roster**

| Mon 3/8     | T. Roels |
| Tues 4/8   | J. Baillie, |
| Wed 5/8    | J. Baillie, M. Wilkin |
| Thurs 6/8  | J. Baillie, J. McNab |
| Fri 7/8     | T. Roels, K. McClure, L. Drewe |

It has been great to see the children ordering our delicious canteen cooked food for lunch over the last two weeks. The new items have certainly been a hit with the children and are warming up their tummies on these cold winter days. Thank you all for supporting our new items.

Just a heads up - the canteen will be having one of their meal deals in late August. Notes will go out shortly letting you know all the details. Keep an eye out for it.

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**Back-to-School (Thursday, 30th July)**

Come along and help us celebrate Education Week the “Old Fashioned” way. The day will commence with a whole school assembly at 1.15pm. But be warned – Principal Denmead will NOT tolerate any nonsense! Join your kids for an afternoon-tea picnic on the oval at 1:45pm to be followed with a fun filled afternoon of old fashioned games. Come along dressed in your finest “vintage” clothing from anytime in the past 200 years. Children are encouraged to dress up too! We hope to see you all there!

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**Kindergarten 2016**

We are now accepting enrolments for children starting school in 2016. Forms are available at the Office. ‘Flying Start’ 5 week transition program leaflets are also available at the Office. The program runs each Thursday from 3rd September to 15th October, from 9.15 to 10.30 or 11.30 to 12.45 or 1.30 to 2.45. Application forms must be returned to the School by 7th August. Your child can start Kindergarten at the beginning of the school year if they turn 5 on or before 31st July in that year. By law, all children must be enrolled in school by their 6th birthday.

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**Student Notes Sent Home**

- Stage 3 re Myuna Bay
- Boronia 4 Parent/Teacher interview
Come along and view the night sky through a telescope. You might see a planet or two and the moon with its craters.
Rest your noodle - color a doodle!
The Mysterious Egg

It was an ordinary, green farm. The cows were mooing and the birds were singing. The sky was blue as usual, and in the distance, you could just make out an old, red brick house. The farm belonged to the people living in that old, red brick house, but no one really looked after it. No one except for a little girl named Lucy.

One day, Lucy was wandering across the farm the animals. Then, up ahead she caught a glimpse of a letter. This was no ordinary letter, this was a golden letter. Lucy never received any letters. She picked it up and it read:

Dear Lucy,

It is a bit late notice, but my father is sick and in hospital. If you wouldn’t mind dear, would you look after this pure white egg. It is due to hatch any day now, so be careful.

Love Aunty Mary.

What egg? I can only see this sparkling pure white marshmallow. Oh well, I am a bit hungry. So Lucy took a bite into it and, unexpectedly, out came a white dragon.

The dragon was pure white with marble eyes. It was so tiny that you could hardly see it. Right away, you could tell it was a boy because the boys are white, whereas the girls are pink and fluffy.

The time flew extremely quickly and the dragon became a lot stronger and harder to get control over. Lucy had a hard time looking after all the other animals too. The white dragon had a fun time breathing out marshmallows as well as pooping out jelly beans.

It did seem that it was a good thing to have a pet dragon in the family because he made delicious marshmallow cakes for dessert most nights.

Sophie

The Box

One stormy day I was at my Grandparents house. It was a cold day. It was a sleep in day. But, although it would have been a great idea to do any of these things I wasn’t. I was outside in the pouring rain, in the frost and sleet, in the freezing cold! I had nothing better to do than to be outside! This may sound strange to you but there is a great story behind it. I must warn you it’s a long one!

It started a few weeks ago. I was at the Autumn Fair and I saw a box. The box was rather ordinary. It had nothing that really attracted the eye but I could tell from that moment it was special. I begged and begged my Mum to get it. I threatened her. I was nice to her. I even made promises I couldn’t keep! But Mum said, “No!”

Parents are so mean that way.

The box haunted my dreams for weeks … it filled my thoughts every hour of the day. I couldn’t keep my mind off it. Its beautiful workmanship. Its ebony latch. I made up my mind … I had to have that box.

As it turns out the box was easy to obtain. I did odd jobs, I started a Home Care Business and now I had enough money to buy the box. When I got home I opened the box. I would like you to acknowledge that this was not easy as someone had glued the lid to the box and had added a combination lock. But I did get it open and inside was a … rock

I held the rock in the palm of my hand, it was like the box, smooth and beautiful. I turned it over in my palm and suddenly my finger sent a lightning message to my brain. My finger started leaking blood like ruby tears. The rock had grown changed and mutated. It had arms and legs and a sharp little pair of teeth. The rock jumped back into the box, closed the lid and reset the combination lock.

Quick as a flash I ran outside and started digging. I never wanted to see that box again. Ever!

Joshua

Sophie

Lap Tops!
Woolworths Earn & Learn
We are excited to be taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points when you shop at Woolworths between Monday 15 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school.
Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed, just bring it back to school or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we'd like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more.
We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.

Mitchell Conservatorium -
Upcoming events -
Guitar duo, The Grigoryan Brothers performing at Bathurst Regional Art Gallery at 6pm, 31st July as part of BRAGS Winter Concert series, phone 6333 6555
Upcoming Masterclass - 11am, 1st August, Mitchell Con, phone 6331 6622
Mitchell String Quartet, Saturday, 8th Aug, 7.30pm at the Mitchell Con, phone 6331 6622
Bathurst Chamber Orchestra, 14th Aug, 7.30pm at the Uniting Church, Bathurst, phone 6331 6622
Music on Mt David Classical Concert, a matinee of music magic, 2pm Sunday 23rd Aug, ticket price includes High Tea, Phone 6337 9679

Central West OOSH Services (CWOOSH) provides before and after School care for 5-12 year olds. We offer a variety of activities including art & craft, sports activities, billy carts, homework corner. Breakfast and afternoon tea is also included. CWOOSH is located in the school hall. Please call Tanya on 0411 521 460 or email admin@cwoosh.com for further information.

Clothing Pool
The Clothing Pool will be open from 9-9.30am Monday, Thursday and Friday only

School Terms and Vacations 2015
Term 3 - Mon 13th July to Fri 18th September
Term 4 - Tues 6th October to Fri 18th December

More Laptops!
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.